

Who, Whom, Whose, and Who's

A. Directions: For each sentence, choose the correct pronoun in parentheses. Write the pronoun in the blank to complete the sentence.

1. As a young woman, Eleanor Roosevelt was someone for (**who** / **whom**)_____ community service had great importance.
2. The volunteers (**who** / **whom**)_____ she met in various reform organizations admired Eleanor's speaking and organizing ability.
3. After Franklin was paralyzed by polio in 1921, Eleanor was someone on (**who** / **whom**)_____ he depended as his "eyes and ears."
4. Eleanor, (**who's** / **whose**)_____ interests had not included politics up till then, became an important political force.
5. In 1932, Franklin, (**who** / **whom**)_____ had promised the country a New Deal during the Great Depression, was elected president.

B. Directions: Rewrite the following paragraph, correcting any errors you find in the use of *who*, *whom*, *whose*, and *who's*.

(6.) Once in the White House, Eleanor, whom had a keen understanding of social conditions, transformed the role of First Lady. (7.) There were few Americans to who Eleanor's name was unfamiliar. (8.) Many experts whom have studied the history of civil rights credit Eleanor Roosevelt as a leader in the cause of social justice. (9.) Mrs. Roosevelt , whose daily newspaper columns were widely read, spoke out strongly for the rights of women. (10.) As First Lady, she was an activist who's social conscience made an impact on national affairs.
